

[Office of Education Services and Support](#)>
[Office of Technical Assistance](#)>
[Comprehensive School Reform Demonstration Programs](#):

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Resources for CSRD Programs



Schools & districts interested in comprehensive, standards-based reform will want to consider the following resources:

- Northwest Regional Education Laboratory (NwREL), features two types of reform models: entire-school models and skill- & content-based models. This is the place to start to see a list of some possible models and get a description of these models.
 - <http://www.nwrel.org/scpd/catalog/modellist.asp>
 - **Note:** CSRD funds requested by schools are 'not' limited to models in this catalog, nor does inclusion in the catalog necessarily mean a model is "approved" by the U.S. Department of Education. Schools are encouraged to seek additional information from other sources, including information provided directly by developers or by schools already using and familiar with particular models.
- Information about the Read 180 model can be found at <http://www.scholastic.com>
- "Comprehensive School Reform: Making Good Choices for Your School" from the North Central Regional Educational Laboratory (NCREL) presents a 4-step strategy for deciding whether comprehensive school reform is a good choice for your school and, if so, whether a particular external model is right.
 - <http://www.ncrel.org/csri/choices/makegood/mgc.pdf>
 - NCREL also has a document entitled *Guide to Working with Model Developers* which can be found at <http://www.ncrel.org/csri/gwwmp>
- "School CSR Self-Assessment Tool" and "Assessment for School Readiness" are forms developed by Northwest Regional Educational Laboratory (NwREL) to help schools assess their needs in relation to the 9 components in the comprehensive school reform legislation
 - <http://www.nwrel.org/csrdp/tool2.pdf>
 - <http://www.nwrel.org/csrdp/readiness.pdf>
- The Southwest Educational Development Laboratory (SEDL) maintains a database of general information on schools receiving CSRD funding, including location, grade span, and any models being used. Schools and districts can search this database to find other schools implementing models in which they are interested.
 - <http://www.sedl.org/csr/awards.html>
 - Some other resources from SEDL are found at <http://www.sedl.org/csr>
- "Examining Professional Development within Comprehensive School Design Models" is a guideline, based on the Principles of Professional Development developed by the U.S. Department of Education, useful in helping schools and districts design and/or assess whole-school professional development programs within comprehensive school reform models.
 - <http://www.ncrel.org/csri/tools/index.html#other>
- "Tools for Schools" introduces 27 research-based school reform models that either have been or are currently supported by the Office of Educational Research and Improvement (OERI), National

Institute of Education of At Risk Students.

- <http://www.ed.gov/pubs/ToolsforSchools>
- Mid-continent Research for Education and Learning (McREL) has a wealth of information about the CSRD program. In addition it has a program entitled "Evaluating for Success"—a guide that provides practical information, tips and tools to help evaluate comprehensive school reform.
 - <http://www.mcrel.org/csrd/>
 - MCREL also has a document entitled *Leadership Folio Series: Guiding Comprehensive School Reform* which can be found at: <http://www.mcrel.org/products/school-improve/guiding.html>
- WestEd has developed a "Guidebook on School-wide Improvement: Research-Based Strategies to Achieve High Standards."
 - <http://www.wested.org/csrd/guidebook/get2.htm>
- The U.S. Department of Education has a considerable amount of information concerning the CSRD program such as CSRD legislation, Q & A, and continuum of evidence of effectiveness which can be viewed at the following web site.
 - <http://www.ed.gov/programs/compreform/index.html>
- The Comprehensive Center for Region VI can provide technical assistance in and information on the CSRD program.
 - <http://www.wcer.wisc.edu/ccvi/csrdroadmap/resrcweb.asp>
- Education Commission of the States (ECS) provides Internet links to a compilation of agencies and organization that have information about comprehensive school reform on their web sites.
 - http://www.ecs.org/ecsmain.asp?page=/html/publications/home_publications.asp?am=5
- National Clearinghouse for Comprehensive School Reform (NCCSR) collects and disseminates information that builds the capacity of schools to raise the academic achievement of all students.
 - <http://www.goodschools.gwu.edu>
- ERIC is the largest source of education information, updated monthly with abstracts of the latest documents and journal articles.
 - <http://www.eduref.org/>
 - <http://www.w-w-c.org>
- The U.S. Department of Education has published a document entitled "Guide to Working with Model Developers" which should be a useful tool in adopting a comprehensive program.
 - <http://www.ncrel.org/csri/gwwmp/>
- SERVE has an on-line publication entitled "Understanding Comprehensive Reform: An In-Depth Look at the Nine Essential Components" which is intended for teachers, administrators, professional developers and others interested in the CSRD, Title I, and whole-school reform in general.
 - <http://www.serve.org/UCR/>
- CBAM: Concerns-Based Adoption Model applies to anyone experiencing change, that is, policy makers, teachers, parents, and students. This model holds that people considering and experiencing change evolve in the kinds of questions they ask and in their use of whatever the change is. Take a look at this site to get an idea of what kinds of questioning you can anticipate and provoke during school reform efforts.
 - <http://www.nas.edu/rise/backg4a.htm>
- Many programs include a component that stresses the need for parent involvement. For those schools needing guidance on how to best engage parents in the school and in the change process, the National Clearinghouse on Comprehensive School Reform (NCCSR) publishes an electronic newsletter monthly and their January 2000 issue was specifically on this topic. If you go to this

location and look at this particular issue, you will find many web-sites and organizations listed to help schools develop a parent involvement component that truly engages parents in all aspect of a child's education.

- <http://www.goodschools.gwu.edu/>
- Check the article entitled *Successful School Reform Efforts Share Common Features* from the Harvard Education Letter-Research Online at <http://www.edletter.org/past/issues/2000-ma/schoolreform.shtml>
- "The Importance of Staff 'Buy-in' in the Selection of Proven Programs" can be found at <http://www.aft.org/edissues/rsa/assqual.htm>
- Additional tools and resources can be found at:
 - <http://www.rmcdenver.com/CSRD/CSRDinfo.htm>
 - <http://www.ed.gov/pubs/Leadership>